

Community Engaged Online Research Training for Researchers

October – November 2024

Click [**HERE**](#) to register.

Wednesday, October 9th-12-1pm	<i>Intro to Cultural Humility,</i> with Jacquelyn Dalton; Health Leads
Wednesday, October 16th- 12-1pm	<i>Overview of Community Engaged Research,</i> with Jennifer Erves; Vanderbilt University
Thursday, October 23rd- 12-1pm	<i>Community Engagement and Ethics,</i> with David Schlundt; Vanderbilt University
Wednesday, October 30th- 12-1pm	<i>Building Sustainable Partnerships,</i> with Barbara Clinton, Consultant
Wednesday, November 6 th - 1-2pm	<i>Evaluating Community Partnerships,</i> with Sarah Suiter; Vanderbilt University
Wednesday, November 13th- 12-1pm	<i>Nashville Neighborhoods 101,</i> with Katina Beard; Mathew Walker Health Center
Wednesday, November 20th- 12-1pm	<i>Dissemination</i> with Sarah Cook; Vanderbilt University & Stephanie Mayers; Vanderbilt University

Learning Objectives:

Intro to Cultural Humility, with Jacquelyn Dalton; Health Leads

- Participants will increase their knowledge of the multitude of factors that inform culture.
- Participants will increase understanding of the principles of cultural humility.
- Participants can identify personal beliefs and values and how these factors influence their own behaviors on co-worker and patient relationships.

Overview of Community Engaged Research, with Jennifer Erves; Vanderbilt University

- Define community engagement
- Describe the community-engaged research continuum
- Identify barriers and benefits to community-engaged research
- Tips for engaging in effective community-engaged research efforts

Community Engagement and Ethics, with David Schlundt; Vanderbilt University

- Describe the community-engaged research continuum
- Highlight the basic principles of research ethics and their relevance to community-engaged research
- Identify factors that may influence an ethics review of a community-engaged research project

Building Sustainable Partnerships, with Barbara Clinton, Consultant

- Examine what partnerships between community organizations and academic researchers need to succeed
- Identify tools that promote trust and manage conflict in partnerships

Evaluating Community Partnerships, with Sarah Suiter; Vanderbilt University

- Define program evaluation
- Explain the difference between outcome and process evaluation
- Identify key questions that can help guide community partnership evaluation
- Give examples of community partnerships evaluation efforts

Nashville Neighborhoods 101, with Katina Beard; Mathew Walker Health Center

- Increased knowledge of the history and culture of Nashville's neighborhoods
- Improved ability to take into consideration assets and challenges of Nashville's neighborhoods to enhance academic work.

Dissemination, with Sarah Cook & Stephanie Mayers; Vanderbilt University

- Define what dissemination means in the context of research
- Describe the various stakeholders in research
- Identify resources and methods for research dissemination to stakeholder groups
- Identify approaches for disseminating research results back to participants and the public

Accreditation

Continuing Medical Education (CME)

Meharry Medical College is accredited by the Accreditation Council on Continuing Medical Education (ACCME) to provide continuing medical education (CME) for physicians.

Credit Designation:

Meharry Medical College designates this educational activity for a maximum of 7 AMA PRA Category 1 Credits.TM
Physicians should only claim credit commensurate with the extent of their participation in the activity.

Responsible Conduct of Research (RCA)

RCR credits are available upon request for Meharry Medical College and
Vanderbilt faculty & staff

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